

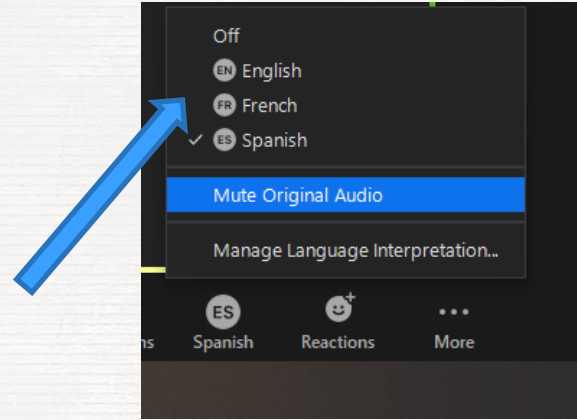
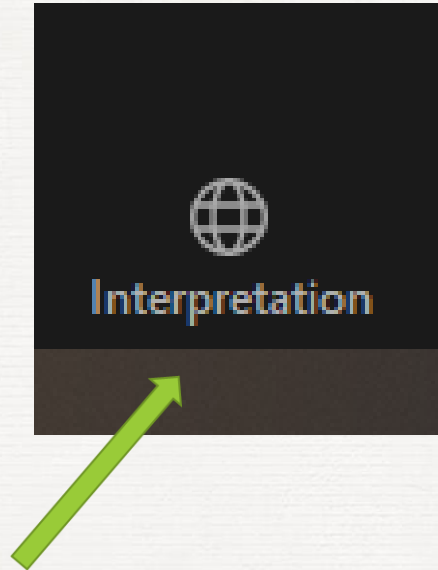
Lincoln Avenue School Kindergarten Orientation



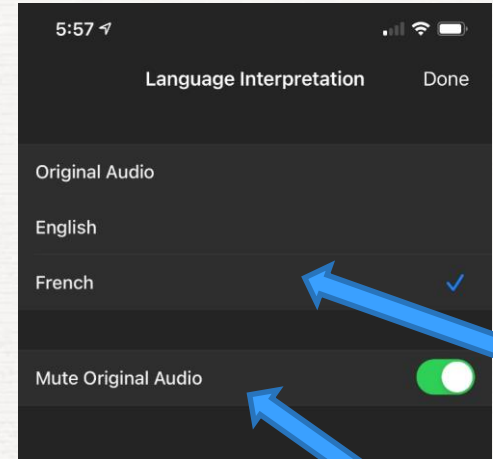
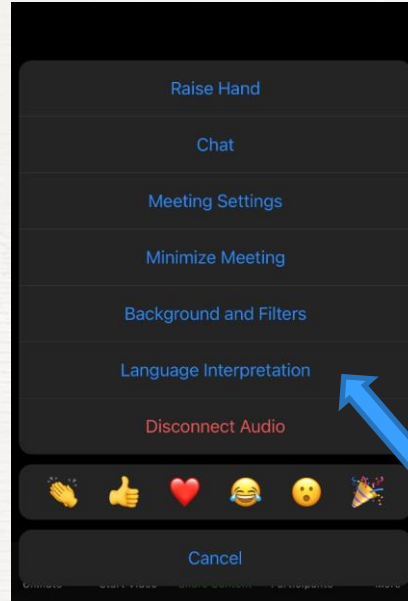
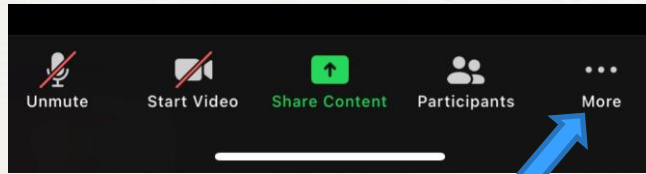
Before We Begin

- x Translation Services are available in French Creole & Spanish
- x You can access them on both Computers/Desktops & Mobile/Table devices

Translation Service – Computer



Translation Service – Mobile/Tablet



Agenda

- x **Welcome & Introductions**
- x **Curriculum**
- x **Special Activity Courses**
- x **Grading & Assessment**
- x **Policies & Procedures**
- x **Communication**
- x **Health & Safety**
- x **Supply Lists**
- x **Q & A**





Meet the Team



Administrators

- Mr. Frank Iannucci, Principal
- Ms. Isabel Colon, Assistant Principal
- Mr. Patrick Yearwood, Assistant Principal
- Mr. Noel Cruz, Dean of Students

Kindergarten Team (K-Team)

- Mrs. Albuquerque & Mrs. Valderamo
- Ms. Coward & Mrs. Davis
- Mr. Garcia & Ms. Beggy
- Ms. Kabrel & Mr. Lewis
- Mr. Larkin & Ms. Jenkins
- Ms. Williams & Mr. Jackson
- Mrs. Alvarado — ESL
- Ms. Zambrano — ESL
- Mr. Linfante - Resource

Special Activity Teachers

- Mrs. Betancourt — Spanish
- Mr. Dukenson, Ms. Leder, Mr. Yeager — Physical Education
- Mr. St. Joy — French
- Mrs. Chavarria & Ms. Palma — Art
- Ms. Harris-Lee — Technology
- Mrs. Gorsak — Vocal Music
- Mrs. Kane — Dance
- Mr. Snead — Media Center
- Mr. Hammond — Instrumental

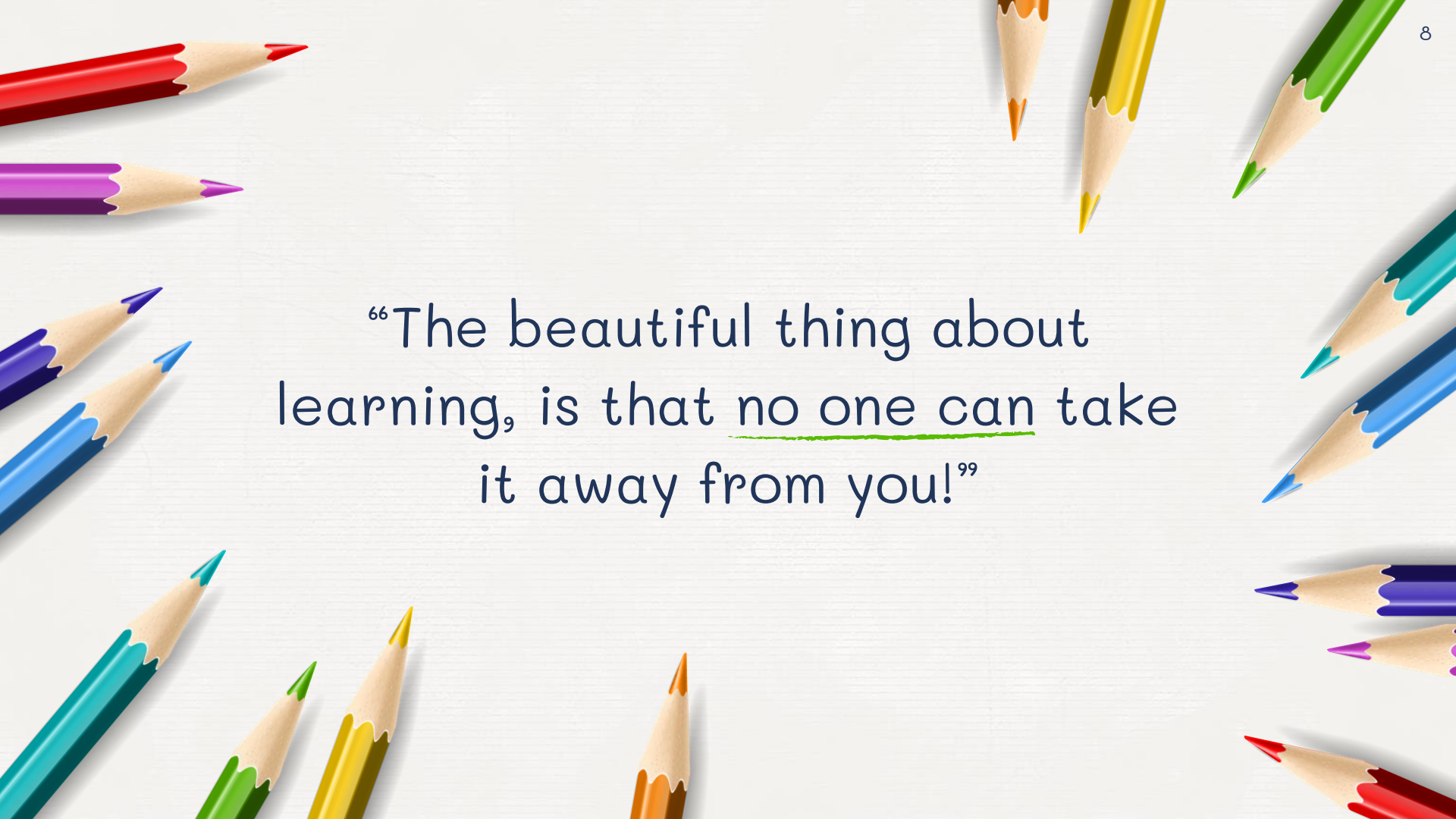
Student Support Team

- Mrs. Farrar — Nurse
- Mrs. Thomas — School Counselor
- Mr. Nicholson — Social Worker
- Dr. Guallab, Mrs. Kehr, and Mrs. Petiote — Child Study Team
- Ms. Desanges — Community Liaison
- Mrs. Brown — Secretary
- Ms. Davis — Secretary

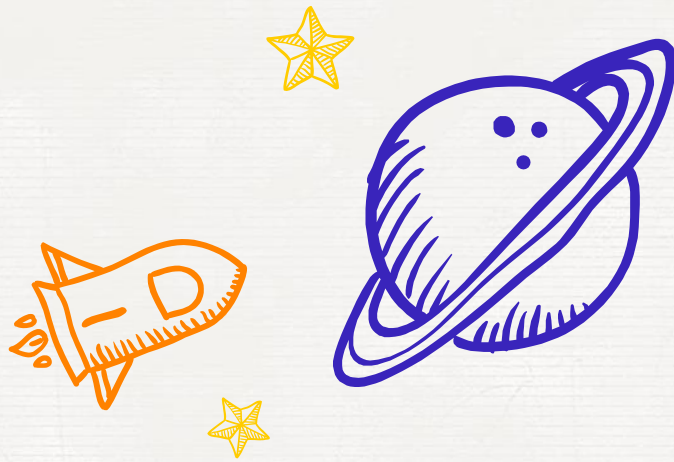
1. Curriculum

English Language Arts, Mathematics, Science,
and Social Studies





“The beautiful thing about learning, is that no one can take it away from you!”



By the end of
Kindergarten...



English Language Arts

- X Read Independently on a level D
- X Identify and Read at least 25 sight words
- X Segment and blend one-syllable words
- X Orally generate rhymes in response to spoken words
- X Identify all 26 letters, their common sounds, and a word that begins with the given letter
- X Write their first and last name
- X Use letter-sound correspondences to spell consonant-vowel-consonant (CVC) words
- X Use inventive spelling
- X Use punctuation at the end of a sentence
- X Use appropriate spacing between words
- X Spell sight words correctly



English Language Arts – Into Reading...

- x Module 1 – All about me in kindergarten
- x Module 2 – Healthy me and my community
- x Module 3 – I can persevere in America!
- x Module 4 – Up close in nature



Mathematics

- X Identify & Compare 2D and 3D Shapes
- X Count by 1's to 100
- X Count by 10's to 100
- X Read & Write Numbers to 20
- X Create sets and compare numbers to 20
- X Solve word problems using objects and drawings to find sums up to 10 and differences within 10



Mathematics – Eureka Math

- x Module 1 – Numbers to 10
- x Module 2 – Two-Dimensional & Three-Dimensional Shapes
- x Module 3 – Comparison of Length, Weight, Capacity, and Numbers to 10
- x Module 4 – Number Pairs, Addition, and Subtraction to 10
- x Module 5 – Numbers 10-20; Count to 100 by ones and tens
- x Module 6 – Analyzing, Comparing, and Composing Shapes



Science – FOSS

x Materials and Motion

- We begin with a study of natural resources and properties of materials, and how those properties of wood, paper and fabric, determine their use.
- Students come to understand that humans use natural resources for everything they do and that people affect the world around them.
- Students use those materials to engineer structures, applying physical science core ideas of energy transfer. After building a repertoire of practices with materials, students investigate the effect of pushes and pulls, and apply their intuitive notion of the concept of variables to change the strength and direction of rolling balls to achieve specific outcomes.



Science – FOSS

x Animals Two by Two

- Provides students with close and personal interaction with some common land and water animals. Appropriate classroom habitats are established, and students learn to care for the animals.
- Students will be able to observe and describe the structures of a variety of common animals - fish, birds, snails, earthworms, and isopods.
- Students will be able to compare structures and behaviors of different pairs of animals. Students will be able to observe interactions of animals with their surroundings.
- Students will be able to describe properties of objects, compare them, and sort them by properties.
- Students will be able to communicate observations and comparisons orally and through words and drawings.



Social Studies – My World

- x Unit 1 – My Family, My School
- x Unit 2 – Everybody Works
- x Unit 3 – Where We Live
- x Unit 4 – Life Then and Now



Social Studies

- X Students learn fundamental concepts about government, citizenship, geography, economics, and history.
- X The focus of instruction is on developing an understanding of core democratic values, the rights and responsibilities of American citizens, and how key people and events contributed to the development of the American heritage.
- X Exploration of cultural universals enables students to realize how the availability of resources, the changing environment, and innovation impact everyday life.



Special Activity Courses

- X Physical Education
- X Art
- X Dance
- X Vocal Music
- X Technology
- X Library/Media Center
- X World Language

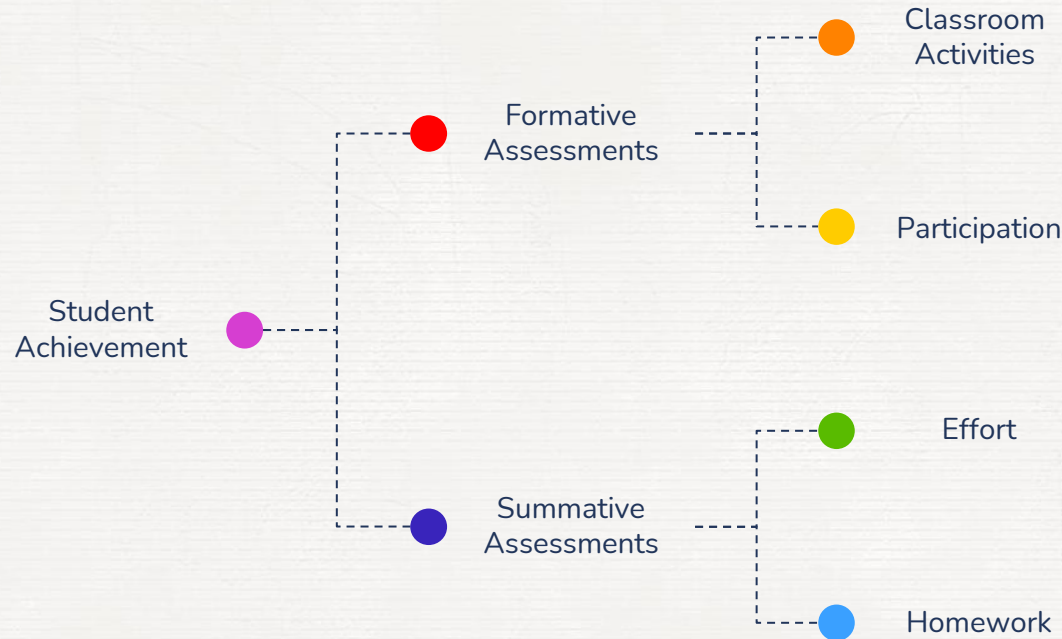


2. Grading & Assessments

Measuring Student Achievement



Forms of Measuring Student Achievement



3. Policies & Procedures



Policies & Procedures

Attendance

- X Arrival/Dismissal
- X Early Dismissal
- X School Closing/Delayed Opening

Homework Policy

- X Minimum of 15 minutes nightly
- X Read for 20 minutes nightly
- X Return homework daily

Uniform Policy

- X White or blue collard shirts (long or short sleeves)
- X Navy blue pants
- X Bermuda shorts, skirts, or skorts (all at knee length)
- X Physical Education: Solid navy blue or gray sweatpants or shorts, white t-shirt, and sneakers
- X Inclement/Cold Weather: Navy sweater or sweater vest may be worn over the uniform shirt. ** NO HOODED SWEATSHIRTS ARE PERMITTED AT ANY TIME**



4. Parent/School Communication



Parent/School Communication

1

Phone & E-Mail

2

Class Dojo & Teacher Webpage

3

Parent Portal / Genesis



5. Health & Safety



Health & Safety

- X Emergency Forms
 - With updated contact information
- X Updated Immunization Paperwork
- X A completed physical form
- X Documentation regarding any medical concern (i.e. asthma, food allergies, medications, etc)

In case of emergency, please make sure you have updated contact information as well as emergency contact information on file if you cannot be reached.



6. School Supplies




School Supply List

- X 1 boxes of tissues
- X 1 rolls of paper towel
- X 1 bottle of hand sanitizer
- X 1 packs of Clorox/Lysol Wipes
- X 2 packs of Ziploc Gallon Bags
- X 1 Headphone with microphone attached
- X 1 packs of "Wet Ones"
- X Change of clothes (keep in plastic bag and label with student's name)

Items should be labeled with your child's name



App Announcement



Announcing the NEW Orange Public Schools Mobile App!

Designed specifically to keep you better informed, in REAL time!


Available for Apple and Android devices.



The app is **FREE** and available for **download today**. You are **encouraged to sign up**.

Download the new app in 3 easy steps:

1. On your smartphone, go to the iTunes App Store® or Google Play®
2. Search **Orange Public Schools**
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Thanks!

Any questions?

Contact Information:

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